

EUROPASS DIPLOMA SUPPLEMENT

TITLE OF THE DIPLOMA (ES)

Técnico Superior en Integración Social

TRANSLATED TITLE OF THE DIPLOMA (EN)⁽¹⁾

Higher Technician in Social Integration

(1) This translation has no legal status.

DIPLOMA DESCRIPTION

The holder of this diploma will have acquired the General Competence with regard to:

Programming, organizing, implementing and assessing the interventions for social integration, applying strategies and specific techniques, fostering equality of opportunities, always working with an attitude of respect for those people benefitting from his/her work and guaranteeing the creation of safety environments for both, for the people benefitting from the work and for the professional.

Within this framework, the PROFESSIONAL MODULES and their respective LEARNING OUTCOMES acquired by the holder are listed below:

“Context of the Social Intervention”

The holder:

- Characterizes the social dynamic, relating it to the concepts and psychological and sociological processes supporting it.
- Characterizes the integrating processes and social exclusion, identifying the influential sociological and psychological factors.
- Interprets the framework of the social intervention, relating its legal and administrative structure to its reality.
- Defines the areas of the social intervention, describing the features and needs of the collective integrating them.
- Characterizes the services and programmes, relating them to the personal and social needs they meet.

“Social and Labour Intervention”

The holder:

- Characterizes the context of the social and labour intervention, analyzing the legal framework and the existing resources.
- Plans the intervention in employability, identifying the needs of the persons benefitting from it.
- Applies training methods in social and labour skills, relating the needs of the users to the labour environment.
- Plans employability activities, analyzing the methodology of Employment with Support.
- Defines the procedures for the monitoring and assessment of the social and labour process, justifying the selection of evaluation strategies, techniques and tools.

“Cohabitation Units Care”

The holder:

- Plans the intervention in the cohabitation unit, relating the intervention models to the general aspects of the methodology on social intervention.
- Organizes the intervention in cohabitation units analyzing the intervention strategies.
- Designs the activities for the intervention process in the area of the prevention of domestic violence, relating the characteristics of the situations to the established protocol.
- Organizes intervention strategies in the field of domestic violence, relating the characteristics of the situation to the protocol established.
- Carries out activities to control and to monitor the intervention.
- Performs activities to control and to monitor the intervention in the cohabitation unit, and justifying the selection of strategies, techniques and assessment tools.

“Community Mediation”

The holder:

- Plans mediation interventions, relating them to the contexts they develop in.
- Organizes proceedings to prevent conflicts, selecting the intervention strategies.
- Carries out activities promoting mediation processes, describing their development.
- Carries out assessment activities, comparing the intervention’s results to the intended objectives.

“Support to Educational Intervention”

The holder:

- Characterizes the support to the education intervention, relating it to the skills and the sphere of action of the technician at the educational establishment.
- Arranges the support to educational intervention, applying the guidelines of the interdisciplinary team and the principles of inclusiveness and individualization.
- Develops support activities for the educational intervention, adapting the curricular materials to the guidelines of the interdisciplinary team and the students' need.
- Monitors the support processes for the educational intervention, transmitting the information either to the interdisciplinary team or to the students' tutor through the established channels.

“Promotion of Personal Autonomy”

The holder:

- Develops programmes aimed at training the skills related to personal and social autonomy, selecting the suitable intervention techniques.
- Organizes activities for the acquisition of daily day skills, describing the stages of the process for autonomy promotion.
- Organizes activities for the acquisition of mobility basic skills, describing the stages of the process.
- Organizes activities for the training and acquisition of social skills, justifying the choice.
- Organizes the activities aimed at stimulating, maintaining and rehabilitate the cognitive abilities, selecting them according to the needs.
- Develops activities to train the skills related to personal and social autonomy, selecting them according to the needs.
- Undertakes activities to follow up the process aimed at promoting personal and social autonomy, justifying the selection of the strategies, techniques and the assessment tools.

“Augmentative and Alternative Communication Systems”

The holder:

- Detects the user's communicative needs, relating them to the alternative and augmentative communication systems.
- Organizes the intervention in order to boost the communication, interpreting the features of the user and the context.
- Applies intervention programmes in the communication field, by using alternative and augmentative systems with help.
- Applies intervention programmes in the communication field, by using sign language and alternative and augmentative systems without help.
- Verifies the effectiveness of the intervention, detecting those aspects that could be improved in the communication field.

“Methodology of Social Intervention”

The holder:

- Defines the methods, techniques and tools for the analysis of the social reality, interpreting its features and the field of application.
- Defines the elements making up a social intervention project, relating them to the different planning models.
- Defines the promotion and the diffusion of social intervention strategies, relating the available resources to the objectives pursued.
- Integrates gender perspectives in the development of social projects, relating the strategies and criteria used to the theoretical and legal framework.
- Defines assessment procedures for social intervention projects, analyzing the different theoretical models and taking into account the gender perspective.

“First Aid”

The holder:

- Carries out the initial assessment of an urgent assistance, describing the risks, the available resources and the necessary aid.
- Applies techniques of basic life support, describing them and relating them to the objective to be achieved.
- Applies procedures to immobilize and mobilize casualties, selecting materials and techniques.
- Applies techniques of psychological support and self-control for the person injured and his/her companions, describing and applying the suitable communication strategies.

“Social Skills”

The holder:

- Implements strategies and techniques to foster communication and social interaction with the environment, relating them to the emotional and social intelligence principles.
- Invigorates team work, applying the suitable techniques and justifying the choice according to the features, the condition and the team's objectives.
- Conducts meetings, analyzing the different intervention and organization forms or styles according to the features of the persons benefitting from them and the context.
- Implements strategies for problem solving and conflict resolution, selecting them according to the features of the addressees and the context.
- Assesses group processes and his/her own social skills for the development of the own professional duties, identifying those aspects that could be improved.

“Project on Social Integration”

The holder:

- Identifies the needs of the production sector, relating them with the standard projects that may satisfy them.
- Designs projects related to the competences described in the diploma, including and developing their constituting stages.
- Plans the project implementation, determining the intervention plan and associated documentation.
- Defines the procedures for the monitoring and control of the project implementation, justifying the selection of variables and instruments used.

“Professional Training and Guidance”

The holder:

- Selects job opportunities, identifying the different possibilities of labour integration, and the alternatives of lifelong learning.
- Applies teamwork strategies, assessing their effectiveness and efficiency on the achievement of the company's goals.
- Exercises rights and complies with the duties derived from labour relationships, recognising them in the different job contracts.
- Determines the protective action of the Spanish Health Service in view of the different covered eventualities, identifying the different types of assistance.
- Assesses risks derived from his/her activity, analysing job conditions and risk factors present in his/her labour setting.
- Participates in the development of a risk prevention plan in a small enterprise, identifying the responsibilities of all agents involved.
- Applies protection and prevention measures, analysing risk situations in the labour setting of the Higher Technician in Social Integration.

“Business and Entrepreneurial Initiative”

The holder:

- Recognises skills related to entrepreneurial initiative, analysing the requirements derived from job positions and business activities.
- Defines the opportunity of creating a small enterprise, assessing the impact on the performance setting and incorporating ethic values.
- Carries out the activities for the setting-up and implementation of a company, choosing the legal structure and identifying the associated legal obligations.
- Carries out basic administrative and financial management activities of an SME, identifying the main accounting and tax obligations and filling in documentation.

“On the Job Training”

The holder:

- Identifies the structure and the organization of the company, relating both to the kind of service provided.
- Applies labour and ethic habits in the development of his/her professional activity, according to the features of the job position and to the procedures established by the company.
- Carries out operations to prepare the labour activity, applying techniques and procedures, according to the regulations and instructions established.
- Carries out the activities planned in the work plan, relating the established instructions and rules to the application of the procedures and techniques inherent to the activities to develop.
- Meets the security and hygiene criteria, acting in accordance with the rules on health and hygiene, labour security and environmental protection.
- Analyzes the service provided, relating it to the quality criteria of the intervention procedure.

RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE DIPLOMA

The Higher Technician in Social Intervention works in the sector of services aimed at people: care, educational, support to household and psychosocial management, and in the sector of services to the community: psychosocial care to groups and socially disadvantaged persons, community mediation, integration into the workforce and promotion of equal opportunities and defence of the rights of gender-based violence victims and their children.

The most relevant occupations or jobs are the following:

- Technician in programmes of prevention and social insertion
- Educator of residential equipment of different nature
- Educator of disabled persons
- Family worker
- Family educator
- Guardianship assistant
- Monitor in open centres

- Technician in social integration
- Specialist in educational support
- Educator of special education
- Educational technician
- Qualified technician I (Worker specialized in social inclusion)
- Qualified technician II (Educational)
- Instructor of disabled persons
- Basic mobility instructor
- Workforce integration technician
- Labour mediator
- Labour invigorator
- Base educator
- Community mediator
- Intercultural mediator
- Neighbourhood and community mediator
- Job coach
- Neighbourhood and community mediator
- Job couch
- Social rehabilitation instructor

AWARD, ACCREDITATION AND LEVEL OF THE DIPLOMA

Name of the body awarding the diploma on behalf of the King of Spain: Spanish Ministry of Education or the different Autonomous Communities according to their areas of competence. The title has academic and professional validity throughout Spain.

Official duration of the education/ training leading to the diploma: 2000 hours.

Level of the diploma (national or international)

- NATIONAL: Non-University Higher Education
- INTERNATIONAL:
 - Level 5 of the International Standard Classification of Education (ISCED5).
 - Level 5 of the European Qualifications Framework (EQF5).

Entry requirements: Holding the Certificate in Post-Compulsory Secondary Education (Bachillerato) or holding the corresponding access test.

Access to next level of education/training: This diploma provides access to university studies.

Legal basis: Basic regulation according to which the diploma is established:

- Minimum teaching requirements established by the State: Royal Decree 1074/2012, of 13 de July according to which the diploma of Higher Technician in Social Integration and its corresponding minimum teaching requirements are established.

Explanatory note: This document is designed to provide additional information about the specified diploma and does not have any legal status in itself.

COURSE STRUCTURE OF THE OFFICIALLY RECOGNISED DIPLOMA

PROFESSIONAL MODULES IN THE DIPLOMA ROYAL DECREE	CREDITS ECTS
Context of the Social Intervention	7
Social and Labour Intervention	13
Cohabitation Units Care	10
Community Mediation	9
Support to the Education Intervention	6
Promotion of Personal Autonomy	9
Augmentative and Alternative Communication Systems	10
Methodology of Social Intervention	7
First Aid	3
Social Skills	6
Project on Social Integration	5
Vocational Training and Guidance	5
Business and Entrepreneurial Initiative	4
On the Job Training	22
	TOTAL CREDITS
	120
OFFICIAL DURATION (HOURS)	2000

* The minimum teaching requirements shown in the table above comprise 55% official credit points valid throughout Spain. The remaining 45% corresponds to each Autonomous Community and can be described in the **Annex I** of this supplement.

INFORMATION ON THE EDUCATION SYSTEM

